In the tool, client and patient safety has been broken down into 13 learning topics based on the WHO's patient safety curriculum structure applied to the Finnish operating environment.

The tool is used as follows:

First, the evaluator examines the education curriculum to be evaluated, as well as the study units in the curriculum. The curriculum and study units are evaluated from the perspective of each topic presented in this document, one topic at a time, resulting in an evaluation of whether the subject in question, its concepts, goals and content are included in the learning outcomes and content of the study units in the curriculum.

The following example evaluation examines the curriculum for a nurse education programme, as well as its study units "Special characteristics in the care of older people" and "Digital services, future operating environments, management and development work" from the perspective of topic 12, Technology and Patient Safety.

TOPIC 12 TECHNOLOGY AND PATIENT SAFETY

NAME OF STUDY UNIT

Special characteristics in the care of older people

LEARNING OUTCOMES

Understands and knows how to use the care work methods, digital devices and applications used for the assessment and maintenance of the health, capacity and resources of older people.
Knows how to instruct older people in the use of various services, including digital services.

CONTENT

Gerontechnology and digital services in care and services of older people

NAME OF STUDY UNIT

Digital services, future operating environments, management and development work

LEARNING OUTCOMES

Knows how to assess the applicability of digital solutions and electronic services from the perspective of different client groups.
Knows how to make use of digital solutions, electronic services and remote technologies in the care of clients and to support decision-making.

CONTENT

Digital solutions, electronic services and remote technology supporting care work

After the evaluation above, once all the curriculum's study units have been evaluated for each topic, the evaluator can make an overall evaluation regarding whether the curriculum and its various study units have sufficiently included the learning topics related to client and patient safety for future social welfare and healthcare professionals.